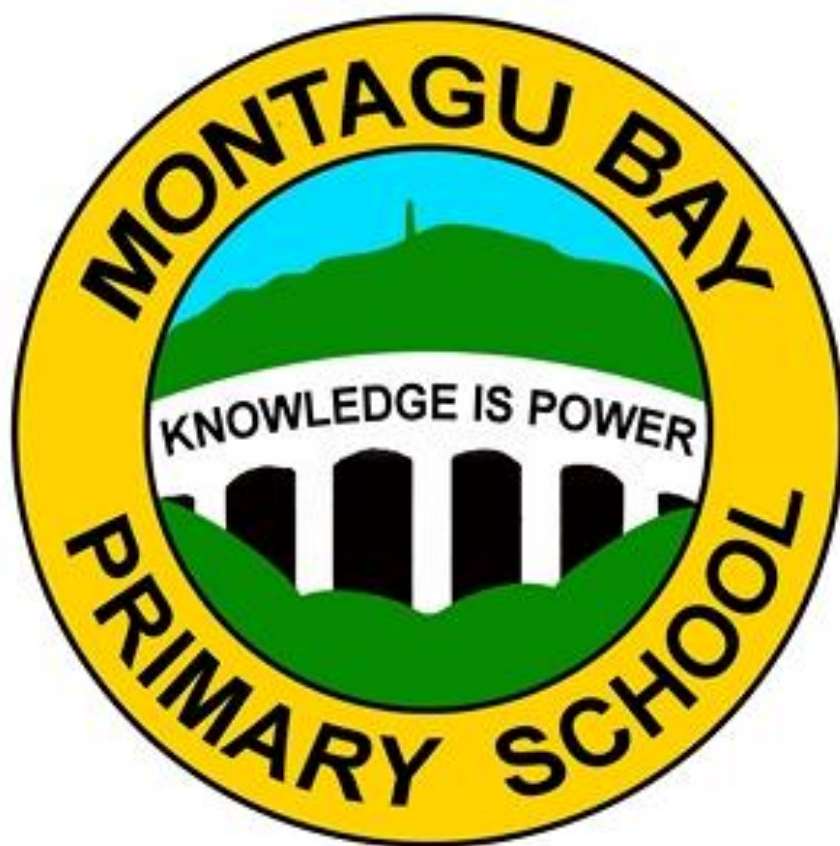


Montagu Bay Primary School

Respectful School Procedures



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This procedure is aligned with Department for Education, Children and Young People (DECYP) Student Behaviour Management Policy.

Positive and respectful behaviour is critical for student engagement and wellbeing, and encourages learning and attainment.

At Montagu Bay Primary School we explicitly teach and model our school community values of:

- Respect
- Responsibility
- Resilience

These values guide all members of our school community in their actions and choices and underpin our commitments to:

- building positive relationships across the school community (Respect)
- maintaining the safety and wellbeing of students and staff (Responsibility)
- ensuring everyone in our school community has the right to have their feelings acknowledged and valued (Resilience)

At Montagu Bay Primary School we believe that it is important to educate our students socially and emotionally; to enable them to flourish both at primary school and in their life beyond school.

Our aim is to equip our students with a toolbox of strategies that they can use to be resilient and lead happy and meaningful lives.

We use a range of approaches to support and promote safe and respectful student behaviour, including but not limited to:

- 3R certificates
- Respectful Relationships curriculum
- Zones of Regulation: social and emotional education
- Bounce Back: resilience education
- Buddying/Mentoring Program
- Bullying: No Way
- Engaging personalised learning opportunities
- Growth Mindset
- E-Smart curriculum
- Positive Education – strengths focus

*Behaviour that constitutes unacceptable behaviour by students, as
instructed by the Secretary of DECYP*

At times students may demonstrate behaviour that is unacceptable at our school, including but not limited to;

- a. refusal to participate in the education program.
- b. disobedience of instructions which regulate the conduct of students.
- c. contravening school rules and policies (e.g. a student's failure to comply with the school dress code where the Principal determines that the failure is taken to be unacceptable behaviour);
- d. behaviour that is likely to impede significantly the learning of the other students of that school.
- e. behaviour that is detrimental to the health, safety or welfare of the staff or other students of that school.
- f. behaviour or actions that cause, or are likely to cause, injury to persons or damage to property.
- g. behaviour that is likely to bring that school into disrepute.
- h. behaviour that is likely to put a person at risk of harm.
- i. harassment or stalking.
- j. threatening behaviour.
- k. discrimination*
- l. bullying or cyberbullying; **
- m. illegal behaviour.
- n. unsociable behaviour (e.g. offensive language);
- o. sexualised behaviour.
- p. occupational violence.
- q. any other behaviour that a Principal determines to be unacceptable behaviour (e.g. behaviour relating to the driving or riding, parking and removal of a vehicle on or from a State school campus and unacceptable behaviour on an online forum such as social media).

Responses and Strategies

Our priority at MBPS is to support students to regulate their behaviour so that they can participate in learning.

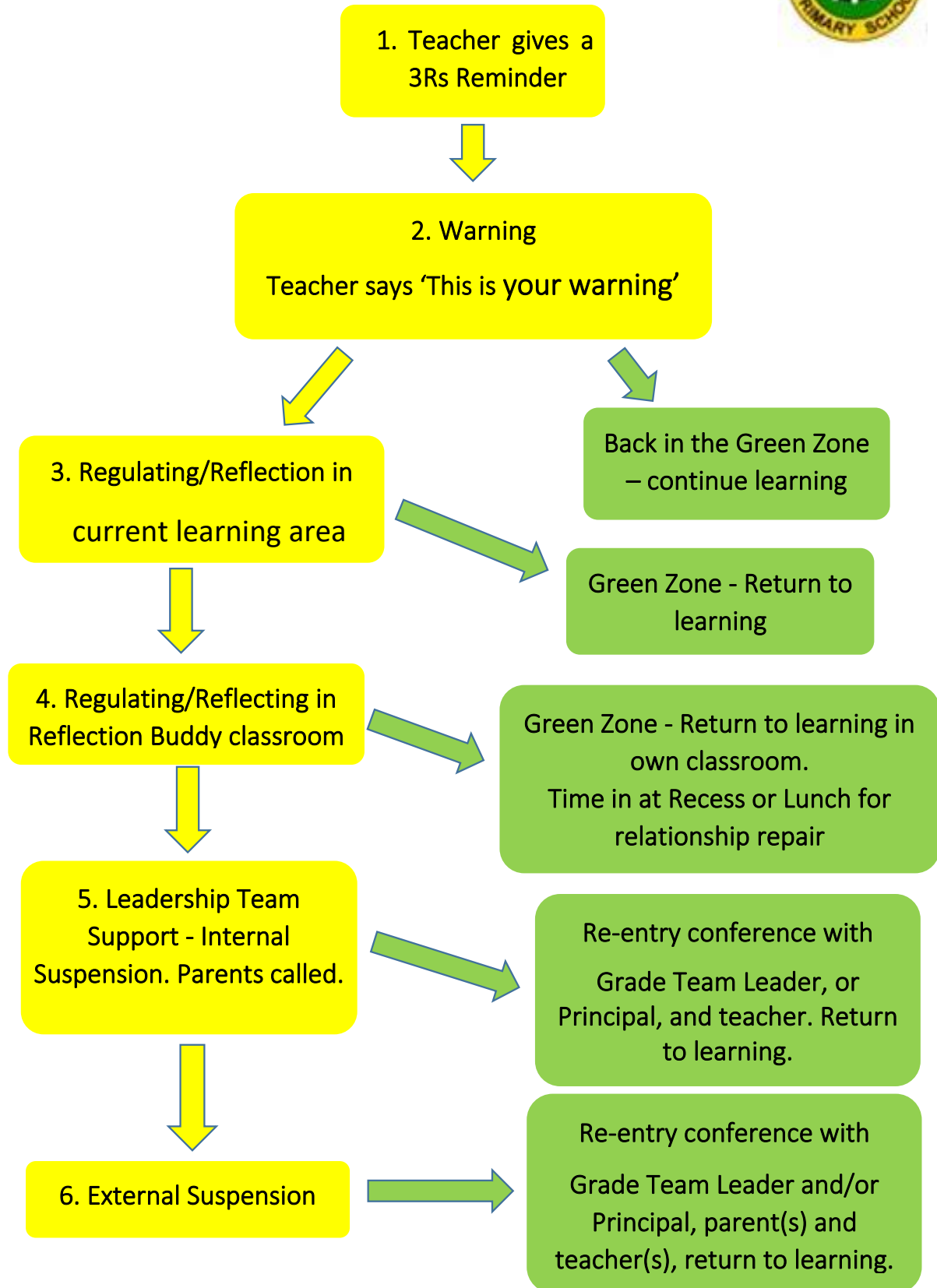
In responding to unacceptable behaviour, we first seek to address the underlying causes of the behaviour of students. This may include developing an understanding of why the student is displaying such behaviour and responding to the student with redirection; removing the student from the classroom or activity; detention of the student; d. as a last resort, the suspension, exclusion or expulsion of the student. The response is developmentally appropriate for the student.

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****Bullying** means repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. It is intended to cause harm, distress and create fear. Cyberbullying is bullying that is carried out through the internet or mobile phone technologies

***Discrimination** means less favourable treatment of a person because of personal characteristics, such as race, gender, sexual orientation or disability, or treating everyone the same way where doing so has a disadvantageous effect on a person or group of persons because of a shared personal characteristic

Student Behaviour Support Process



Volunteers and Visitors to our school

It is important that all volunteers and visitors, including parents, carers and family of students all model behaviour consistent with our school values and those of DECYP. It is expected that all interactions are positive and respectful.

If behaviour is displayed that sits outside of reasonable and respectful behaviour a warning letter may be issued explicitly stating the behaviour that is unacceptable. In the case of extreme behaviour and/or repeated disrespectful behaviour a Trespass Order may be issued. If the behaviour is threatening and/or illegal and jeopardises the rights of the community to feel safe, then a Restraint Order may be sought, and charges may be pressed.

The following behaviour constitutes unacceptable behaviour of volunteers at, and visitors to, State schools or school activities:

- (a) disobedience of instructions which regulate the conduct of volunteers at, and visitors to, State schools and school activities
- (b) contravening school rules and policies
- (c) behaviour that is likely to impede the learning of students at that school
- (d) behaviour that is detrimental to the wellbeing of the students or staff at that school
- (e) behaviour or actions that cause or are likely to cause injury to persons or damage to property
- (f) behaviour that is likely to bring that school into disrepute
- (g) behaviour that is likely to put a person at risk of harm
- (h) harassment or stalking
- (i) threatening behaviour
- (j) discrimination*
- (k) bullying, including cyberbullying**
- (l) illegal behaviour
- (m) unsociable behaviour
- (n) sexualised behaviour
- (o) any other behaviour that a principal determines to be unacceptable behaviour